

Keeping You Informed: Richneck 2016 Behavior Plan

Richneck Faculty and Staff will be introducing our new and improved Behavior Management Process (Positive Behavior Interventions and Supports, or PBIS) to students during the first week in February. This program supports students by providing school-wide expectations as well as specific instruction and feedback to help students build citizenship skills.

R-Bucks are awarded for exemplary behavior and may be used to purchase items or privilege coupons from the R-Buck Store. At the end of each 9-week period, there will be a celebration of good citizenship. Students with 3 or more MIRs for problem behavior during the 9 weeks (see bottom of page) will attend a booster session instead of the celebration. The booster session is designed to review the behavior expectations and to help students improve their behavior.

Richneck 2016 PBIS Kick-Off: February 8th – 12th

Introduction of behavior expectations:

Monday: Classroom

Tuesday: Hallway

Wednesday: Cafeteria

Thursday: Restroom

Friday: Playground

Friday, February 12th, will also be **Pajama Day**! Everyone is invited to come to school in their comfy cozy PJs that day. 😊

Richneck Behavior Expectations

In the Classroom

- Follow directions.
- Work quietly and politely.
- Keep the classroom clean and safe.

In the Hallway

- Walk in a 3S line (single, straight, and silent), keeping your hands to yourself.
- If you're not in a line, carry a hall pass and walk straight to your destination.

And treat others the way you want to be treated **in all places**.

In the Cafeteria

- Follow directions.
- Eat quietly and politely.
- Stay seated.
- Clean up.

In the Restroom

- Give people privacy.
- Keep the restroom clean.
- Wash your hands.

On the Playground

- Treat others respectfully.
- Use the playground equipment correctly.
- Follow directions.

Richneck 2016 Behavior Incident Management Process

- Faculty and Staff observe problem behavior and problem-solve with students.
- In the case of **minor** incidents, the following plan will be implemented.
 1. A *minor incident report (MIR)* will be completed when student does not respond to pre-correction, redirection or verbal warning.
 2. Three MIRs in the same quarter result in office referral **and** detention.
 3. Three detentions will result in suspension.
- In the case of **major** incidents, the following plan will be implemented.
 1. An office referral will be written.
 2. Administrator determines consequences.
 3. Administrator provides feedback to teacher and parents.
 4. A Behavior Child Study may be started.

Minor Incidents

- Offensive language
- Calling out
- Disruptive noises
- Put downs
- Throwing items
- Refusing to work
- Tantrum
- Minor dishonesty
- Touching (no intent to hurt)
- Tone/attitude (for example, eye rolling)
- Electronic devices
- Dress code violations

Major Incidents

- Fighting with contact and the intent to hurt
- Weapons
- Drugs
- Stealing beyond a petty offense
- Aggressive language
- Threats
- Vandalism
- Throwing desks/chairs
- Bullying
- Spitting at/on others
- Sexual misconduct/Contact
- Walking away when being addressed by a staff member
- Chronic disruption

Please keep this sheet for reference.